

PERSONAL INFORMATION

Fabio Nascimbeni



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Sex Male | Date of birth 27/10/1974 | Nationality Italian

WORK EXPERIENCE

- 2015-actual **Assistant Professor**
 Universidad Internacional de la Rioja, Madrid, Spain
 Research in the field of e-learning innovation, teaching, participation in international research projects, leading the Telefonica Chair within the university, participation in the OpenMed project, fostering Open Education in the Mediterranean region
Business or sector Education and research
- 2018-actual **Senior Expert**
 UNIMED
 Participation in the Erasmus+ Virtual Exchange project, supporting virtual exchanges between universities from Europe and the Mediterranean region
Business or sector Education and research
- 2012-2018 **Member of the Executive Committee**
 European Distance and eLearning Network (EDEN)
 Participation in the strategic and management activities of the association, international promotion of European eLearning, events organisation
Business or sector Education and research
- 2016 **Senior Expert**
 Association of the Overseas Countries and Territories – OCTA
 Leader of the “Study on identification of potential networks in Higher Education and Research landscape in the OCTs”
Business or sector International cooperation
- 2014-2016 **Postdoc Researcher**
 Polytechnic School, Universidad de Sao Paulo, Brazil
 Leader of the complexity in higher education project
Business or sector Education and research
- 2013-actual **Expert on project evaluation and impact assessment**
 Vrije Universiteit Brussel, Brussels, Belgium, SOPHIA Innovazione, Italy, Borgorete, Italy, Magnusinus, Portugal, UNIMED, Italy, Wandsworth Council, UK
 Project evaluation, impact assessment, sustainability support
Business or sector Education and research

2001-2014 **Director**
 MENON Network, Brussels, Belgium
 Coordination of the network research activities in the field of ICT for lifelong learning, information society, ICT research, development cooperation; coordination of the Brussels office, management of staff, financial planning and monitoring, strategic development planning; fundraising, projects negotiation, project management and coordination, administrative and financial coordination.
Business or sector Education and research

1998-2000 **Researcher**
 Scierter, Bologna, Italy
 Coordination of the network research activities in the field of ICT for lifelong learning, information society, ICT research, development cooperation; coordination of the Brussels office, management of staff, financial planning and monitoring, strategic development planning; fundraising, projects negotiation, project management and coordination, administrative and financial coordination.
Business or sector Education and research

EDUCATION AND TRAINING

2006-2012 **PhD**
 Universidad Oberta de Catalunya, Spain
 ICT for development, Information and Knowledge Society, policy innovation, research qualitative and quantitative methodology, technology, e-learning, virtual communities, multistakeholder partnership, networking for development.

2004-2006 **Advanced Study Degree**
 Universidad Oberta de Catalunya, Spain
 Information and Knowledge Society, policy innovation, research qualitative and quantitative methodology, technology, multistakeholder partnership.

1993-1998 **University degree (bachelor)**
 Universita' di Modena e Reggio Emilia, Italy
 Economic Sciences, marketing, management, international relations.

PERSONAL SKILLS

Mother tongue(s) Italian

| Other language(s) | UNDERSTANDING | | SPEAKING | | WRITING |
|-------------------|---------------|---------|--------------------|-------------------|---------|
| | Listening | Reading | Spoken interaction | Spoken production | |
| English | C2 | C2 | C1 | C1 | C1 |
| Spanish | C2 | C2 | C2 | C2 | C1 |
| French | B2 | B2 | B2 | B2 | B1 |
| Portuguese | B1 | B2 | B2 | B2 | A2 |

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills Good communication skills, capacity to adapt to different working environment, positive and emphatic attitude.

Organisational / managerial skills Results oriented, well-networked, culturally aware professional with a tenacious and creative approach to business development. Solid international negotiation experience built both with business agents as well as with institutions and international platforms. Capacity to manage complexity, to work in team and to coordinate teamwork, capacity to coordinate high level and multistakeholders working groups, multidisciplinary understanding of problems, capacity to understand culturally different contexts, capacity to work under strict deadlines, capacity to set objectives and to asses own and other people's work against these objectives. Experience in project management and in project evaluation, gained through 19 years of projects coordination and through internal and external evaluation activities.

Job-related skills Broad experience in European and international cooperation in the field of education and training (from school education to lifelong learning to informal learning, to higher education), Information Society issues, higher education cooperation and ICT research.
 Deep knowledge of European Commission programmes (eLearning, Leonardo, Socrates, Erasmus, FP6 and FP7, H2020, Lifelong Learning, Erasmus+, EuropeAid Programmes) and mechanisms. Good knowledge of transversal issues related to EC research in the field (dissemination, sustainability, evaluation, etc.).
 Experience in project planning, preparation, assessment, monitoring, evaluation, management and reporting.
 Experience in innovation management and research management.
 Experience in business administration, business planning, management, team management (supervision of tasks, budget definition, monitoring).

Digital competence

| SELF-ASSESSMENT | | | | |
|------------------------|---------------|------------------|-------------|-----------------|
| Information processing | Communication | Content creation | Safety | Problem solving |
| Proficient | Proficient | Independent | Independent | Proficient |

Levels: Basic user - Independent user - Proficient user
[Digital competences - Self-assessment grid](#)

Good knowledge of Mac, Microsoft Windows Lotus notes environments. Good knowledge of MS and Open Office applications, capacity to build websites and to manage Knowledge Management Systems such as PLONE, MAMBO, Moodle.

Other skills Experience in jazz music on saxophone.

Driving licence B

ADDITIONAL INFORMATION

Memberships

- Senior Fellow of the European Distance and E-Learning Network (EDEN)
- Fellow of the Centro de Estudos sobre Sociedade e Tecnologia of the Universidade de Sao Paulo
- Fellow of the Nexa Centre for internet and Society of the Politecnico di Torino
- Member of the Advisory Board of the Open Education Working Group of Open Knowledge International
- Member of the Scientific Committee of the Co-Lab for learning and digital publishing support of the University of Parma, Italy
- Member of the Società Italiana di Ricerca sull'Educazione Mediale (SIREM)
- Member of the Editorial Committee of the EURODL journal
- Member of the Editorial Committee of the DigiCult journal
- Member of the Conference Committee of the OER18 Conference (2017)
- Member of the Program Committee of the International Conference on Higher Education Advances (2015, 2016)

Member of the Scientific Committee of the VI Congreso Internacional sobre Calidad y Accesibilidad de la Formación Virtual (2014, 2015, 2016)

Member of the Scientific Programme Committee of the Learning Innovations and Quality Conference (2013, 2014, 2015)

Member of the Scientific Programme Committee of the International Conference on Higher Education Advances (2015)

Member of the Scientific Committee of the European Distance and E-Learning Network Conference (2014, 2015)

Member of the Scientific Committee of the Web Based Communities and Social Media Conference (2012, 2013, 2014, 2015, 2016)

Member of the Advisory Board of the ABEST Office for Argentina-Europe cooperation in Science and Technology (2012, 2013)

Referee of the journals Preschool and Primary Education (since 2019), Journal of e-Learning and Knowledge Society (since 2019), International Review of Open and Distance Learning (since 2015), Confluente, Revista de Estudios Latinoamericanos, Universidad de Bologna, Italia (since 2015), Open Praxis (since 2015), European Journal of Open, Distance and E-Learning (EURODL) (since 2014), REDES - Revista hispana para el análisis de redes sociales (since 2013)

Projects

Selected projects with leadership role

- Project title: EDUHACK – Hacking Education Through eLearning and Open Education
Main tasks performed: WP leader, planning an organization of an online course, content production and assessment, creation of a course based on the DigComp framework
- Project title: Open Educators Factory
Main tasks performed: project coordination, content development, capacity building, research
- Project title: OpenMed Opening up education in the Mediterranean Region
Main tasks performed: WP leader, planning an organization of an online course, content production and assessment, in Egypt, Palestine, Lebanon, Jordan, Morocco.
- Project title: ESPAQ – Fostering Students Participation in Armenian Higher Education
Main tasks performed: WP leader, project quality reviewer
- Project title: The role of universities in times of Open and digital education
Main tasks performed: Research in the field of open education and complexity, Organisation of research events, Participation in international conferences
- Project title: ELINET – European Policy Network on Literacy
Main tasks performed: Overall evaluation of the ELINET network, Leading the research component on Digital Literacy, analysis of existing ICT competence frameworks in Europe, contribution to the design of the European Commission DigComp framework
- Project title: eMundus – Exploring open education and international higher education collaboration
Main tasks performed: project coordination, (2013-2015), promotion of open education and OER in among European Higher Education Institutions and their strategic counterparts in strategic partner countries such as Brazil, Mexico, Russia, Indonesia, Canada and New Zealand.
- Project title: OERup!
Main tasks performed: Organization of an online training course aims to enable you to find, create and use Open Educational Resources (OER), and to implement Open Educational Practices (OEP) targeted to teaching practitioners, training consultants as well as to the management of adult education institutions.
- Project title: “Study on identification of potential networks in Higher Education and Research landscape in the OCTs”: research, stakeholders involvement, database building, recommendations.
Main tasks performed: Principal researcher and leader of the study.

- Projects title: ISABEL (focusing on community reporting and informal learning), EDUCO (focusing on sport and education) BAZAAR (focusing on adult learning and social inclusion), EMPOR (focusing on language learning and entrepreneurship).
Main tasks performed: External evaluation and support to project coordinators for project management, outcomes revision, impact assessment.
- Project title: HoTEL – Holistic Technology Enhanced Learning (2012-2014)
Main tasks performed: Project coordinator, policy analysis, e-learning course development
- Project title: VISIR - Visions, Scenarios, Insights and Recommendations on the impact of ICT on lifelong learning (2012-2014)
Main tasks performed: Project coordinator, policy analysis, e-learning course development
- Project title: MATEL - Mapping and analysing prospective technologies for learning (2012)
Main tasks performed: Research on open and e-learning
- Project title: EquNet - Building a European network for equity in higher education (2010-2012)
Main tasks performed: Project coordinator
- Project title: Cariberasmus - Caribbean opening to Erasmus Mundus (2011-2012) in Jamaica, Cuba, Dominican Republic
Main tasks performed: Project coordinator, policy analysis, e-learning course development
- Project title: WINDS Latin America and Caribbean - Widening Latin American participation in European ICT research (2006-2010) in Mexico, Argentina, Brazil
Main tasks performed: Project coordinator, research on e-learning, capacity building, content creation
- Project title: ACCESS - Building partnership among South East Asian and European Universities (2008-2010)
Main tasks performed: Project coordinator, policy analysis, e-learning course development
- Project title: Learnovation - fostering learning innovation and ICT use in Europe (2007-2009)
Main tasks performed: Project coordinator, research on e-learning, capacity building, content creation
- Project title: SINCERE - international collaboration on Educational Research across Europe, Latin America, South-East Asia (2006-2008)
Main tasks performed: Project coordinator, policy analysis, e-learning course development
- Project title: HELIOS - Building an observation system for eLearning in Europe (2006-2008)
Main tasks performed: Project coordinator, research on e-learning, capacity building
- Project title: EPICT- European Pedagogic use of ICT (2006-2008)
Main tasks performed: Researcher, work on EU Member States ICT competences frameworks
- Project title: VALUE - Facilitating partnership building among Latin American and European Universities (2006-2008) in Mexico, Argentina, Brasil
Main tasks performed: Project coordinator
- @LIS ISN- Building a community of stakeholders across Europe and Latin America on Information Society (2004-2008)
Main tasks performed: Project coordinator, research on e-learning, capacity building

Publications

Scientific papers:

- Nascimbeni, F. and Burgos, D. (2019). Unveiling the Relationship between the Use of Open Educational Resources and the Adoption of Open Teaching Practices in Higher Education. *Sustainability*, 11(20), 5637. DOI: <https://doi.org/10.3390/su11205637>
- Nascimbeni, F. and Vosloo, S. (2019). Digital Literacy for Children - Exploring definitions and frameworks. Scoping Paper No. 01 | August 2019, Office of Global Insight and Policy. New York: UNICEF.
- Tlili, A., Huang, R., Chang, T.-W., Nascimbeni, F. and Burgos, D. (2019). Open Educational Resources and Practices in China: A Systematic Literature Review. *Sustainability*, 11, 4867. DOI: <https://doi.org/10.3390/su11184867>
- Atenas, J., Havemann, L., Nascimbeni, F., Villar-Onrubia, D., & Orlic, D. (2019). Fostering Openness in Education: Considerations for Sustainable Policy-Making. *Open Praxis*, 11(2), 167-183. doi:<http://dx.doi.org/10.5944/openpraxis.11.2.947>
- Nascimbeni, F., Burgos, D., Campbell, L & Tabacco, A. (2018). Mapping Open Educational Practices within universities: a case study. *Distance Education*, 39:4, 511-527, DOI: 10.1080/01587919.2018.1520040
- Nascimbeni, F. (2018). Rethinking Digital Literacy for Teachers in Open and Participatory Societies. *International Journal of Digital Literacy and Digital Competence (IJDLDC)*, 9(3), 1-11. doi:10.4018/IJDLDC.2018070101
- Nascimbeni, F., Burgos, D. & Spina, E. (2018). Que significa ser um educador aberto? Uma proposta de definição. *EmRede*, 5(2): 306-317.
- Nascimbeni, F. (2017). The importance of networking within development cooperation: a SNA-based evaluation of an international development program. *Development Policy Review*. DOI: 10.1111/dpr.12292.
- Tammaro A.M., Ciancio L., De Rosa R., Pantò E., Nascimbeni F. (2017). Digital Libraries in Open Education: The Italy Case. In: Grana C., Baraldi L. (eds) *Digital Libraries and Archives*. IRCDL 2017. *Communications in Computer and Information Science*, vol 733. Springer, Cham.
- Manca, A., Atenas, J., Ciociola, C. and Nascimbeni, F. (2017). Critical pedagogy and open data as means for educating to social cohesion. *Italian Journal of Educational Technology*, Vol. 25, Issue 1, p. 111-115. DOI: <https://doi.org/10.17471/2499-4324/862>.
- Nascimbeni, F., Burgos, D., Aceto, S. and Kamtsiou, V. (2017). Supporting innovation in technology-enhanced learning: a stakeholder-based open approach. *International Journal of Innovation and Learning*, Vol. 22, n. 2, 233-253. DOI: 10.1504/IJIL.2017.10006922.
- Nascimbeni F., Stefanelli C. (2017). The OpenMed project: tackling the social dimension of Higher education through Europe-Mediterranean cooperation in open education. *Italian Journal of Educational Technology*, 25(1) DOI: <http://dx.doi.org/10.17471/2499-4324/859>.
- Nascimbeni, F. and Burgos, D. (2016). In search for the Open Educator: proposal of a definition and a framework to increase openness adoption among university educators. *International Review of Research in Open and Distributed Learning*. Vol 17, N. 6. DOI: <http://dx.doi.org/10.19173/irrodl.v17i6.2736>.
- Nascimbeni, F. (2015). The Contribution of Openness to Transforming Education. *European Journal for Education*. Vol 50, Issue 4. DOI: 10.1111/ejed.12152.
- Nascimbeni, F. (2015). La creación colaborativa del conocimiento en redes de desarrollo: lecciones aprendidas de un programa transnacional", in Finquelievich, D., (ed.) *Innovación abierta en la sociedad del conocimiento, redes transnacionales y comunidades locales*, Instituto Gino Germani– Universidad de Buenos Aires.
- Nascimbeni, F. and Spina, E. (2014). The increased complexity of Higher Education collaboration in times of Open Education. *Campus virtuales*, Vol. 3, n. 1, 102-108.
- Nascimbeni, F. (2013). Looking at learning communities with the appropriate glasses: hints and ideas from network sciences. *Teoría de la Educación. Educación y Cultura en la Sociedad de la Información*, vol. 14, núm. 1, 2013, pp. 32-50. Universidad de Salamanca, Salamanca, España.
- Aceto, S., Dondi, C., Nascimbeni, F. (2010). Visions for eLearning in Europe in 2025, in *eLearning Papers No 18*, elearningeuropa.info. ISSN 1887-1542.
- Riu, T. Nascimbeni, F., Aceto, S. (2009). *Learning Individuals and Learning Communities: Informal Learning in 2025*, hal-00593006, Centre pour la Communication Scientifique Directe, Paris.
- Nascimbeni, F., Fischer, T., Cullen, J. and Kugemann, W. (2009). Informal learning in the era of Web 2.0, in *ICT and lifelong learning for a creative and innovative Europe Findings, reflections and proposals from the Learnovation project*, P.A.U. Education, Barcelona.

- Nascimbeni, F. (2008). Hacia un nuevo concepto de elearning en Europa: posibles implicaciones y posibilidades para America Latina, in Santillan Campos, F. (ed.) Desarrollo y Consolidacion de la ensenanza apoyada en las nuevas tecnologias. Umbral, Mexico City.
- Nascimbeni, F. (2007). Knowledge sharing for good in a Europe-Latin American perspective: the VIT@LIS experience, in Knowledge Management for Development Journal 3(2-3).
- Nascimbeni, F. (2005). Facing the issue of eLearning quality through dialogue and inclusiveness, in Nov@Formacao, n.6, December 2005.

Conference papers:

- Nascimbeni, F., Simonette, M. & Spina, E. (2019). Innovation Within Complex Higher Education Systems, 16th CONTECSI USP - International Conference on Information Systems and Technology Management - ISSN 2448-1041, 29-31 May 2019.
- Nascimbeni, F., Alonso, J., Sanz, O. and Burgos, D. (2019). Read, watch, do. A hands-on approach to digital competence building for university educators. In Ducange, P. and Pecori, R. (Eds), Book of Abstracts of the HELMeTO 2019 International Workshop on Higher Education Learning Methodologies and Technologies Online, June 6-7, 2019, Novedrate (CO), Italy.
- Nascimbeni, F. and Burgos, D. (2018) Building capacity of university educators to work with open practices beyond OER: a case study, Proceedings of the Conference INTED2018, pp. 2786-2790.
- Stefanelli, C., Wimpenny, K., Nascimbeni, F. (2018). Opening-up Education in South-Mediterranean Countries at the Macro, Meso and Micro Level. EDEN 2018 Annual Conference "Exploring the Micro, Meso and Macro", Genova, 17-20 June 2018.
- Nascimbeni, F., Villar-Onrubia, D., Wimpenny, K. and Burgos, D. (2018). A New Approach to Digital Competence Building for University Educators in Europe. EDEN 2018 Annual Conference "Exploring the Micro, Meso and Macro", Genova, 17-20 June 2018.
- Nascimbeni, F. and Burgos, D. (2018). Enhancing openness from within: a new approach to increase universities capacity in open practices. OER18 Conference, Bristol 18.19 April 2018.
- Nascimbeni, F., Inamorato, A., Bacsich, P. Atenas, J. and Burgos, D. (2018). Which policies for Open Education? Insights from the first ever study on open education initiatives across the whole European Union. OER18 Conference, Bristol 18.19 April 2018.
- Nascimbeni, F., Burgos, D., Berrada, K., Alkamari, A., Wimpenny, K. and Stefanelli, C. (2018). Lessons learnt from the collaborative creation and piloting of a course in Open Education for the South Mediterranean region. Pedagogy and digital: Higher Education facing the challenge of globalization: Proceedings of the 2018 TICEMED11 Conference.
- Nascimbeni, F., Burgos, D., Aceto, s., Wimpenny, K., Maya, I., Stefanelli, C., Eldeib, A. (2018). Exploring intercultural learning through a blended course about open education practices across the Mediterranean. Proceedings of the 2018 IEEE Global Engineering Education Conference (EDUCON), Santa Cruz de Tenerife, Canary Islands, Spain, April 17-20, 2018. Pag. 291-294.
- Speaker at the UNESCO 2nd World Open Educational Resources (OER) Congress "OER for Inclusive and Equitable Quality Education: From Commitment to Action", 18-20 September 2017, Ljubljana, Slovenia.
- Speaker at the Workshop "CommonSpaces: Open Education experiences in the framework of collaborative learning, inclusive eMentoring, between university and labour market", Universita' La Sapienza, Rome, 28 June 2017.
- Nascimbeni, F. (2017). The importance of Openness within Digital Literacy. EDEN 2017 Annual Conference "Diversity Matters", Jonkoping, 13-16 June 2017.
- Tammaro, A., Ciancio, L., De Rosa, R., Panto', E., Nascimbeni, F. (2017). Digital Libraries in Open Education: the Italy case. Proceedings of the IRCDL 2017: 13th Italian Research Conference on Digital Libraries.
- Nascimbeni, F., Burgos, D. (2017). Open Educators Factory: a platform to understand and develop openness adoption among university educators. OER17 Conference, London April 2017.
- Tur, G., Marín, V., Havemann, L., Keefer, J., Marsh, J., Nascimbeni, F., Crump, H., Baker, N. and García Vallejo. M. C. (2017) Open Education as a threshold concept in Teacher Education: a theoretical framework for further research, OER17 Conference, London April 2017.
- Nascimbeni F., Stefanelli C., Wimpenny K., Merry S., Tombs G. (2016). OpenMed: Opening up Education in Arab-Mediterranean countries. In The Online, Open and Flexible Higher Education Conference, pp. 893-906. EADTU Conference Proceedings. ISBN 978-90-79730-25-4
- Tammaro. A.M., De Rosa, R., Pantò, E., Nascimbeni, F. (2016). Open Education in Italia: stato dell'arte e proposte per una politica di sistema, Conferenza GARR 2016, Firenze.
- Nascimbeni, F., Burgos, D. (2016). Open Educators Factory: a platform to understand and

- develop openness adoption among university educators. In Eds. Rui, M., Messina, L., Minerva, T. (eds.) *Design the future. Proceedings of the EMEMITALIA2016 Conference*, McGrawHill.
- Nascimbeni, F. (2016). Dear educator: how open are you? In Teixeira, A, Sucs, A and Mazar, I. (2016). *Re-imagining Learning Scenarios*, proceedings of the EDEN 2016 Annual Conference, Budapest, Hungary, 14-17 June 2016.
 - Nascimbeni, F. (2015). Reflecting on the transformation potential of Open Education. In Eds. Rui, M., Messina, L., Minerva, T. (eds.) *Teach Different! Proceedings of the EMEMITALIA2015 Conference*, Genova University Press.
 - Nascimbeni, F, Spina, E. (2015). Micro-innovations and stakeholders engagement as drivers for systemic change in ICT-supported learning. In Teixeira, A, Sucs, A and Mazar, I. (2015). *Expanding Learning Scenarios*, proceedings of the EDEN 2015 Annual Conference, Barcelona, Spain, 9-12 June 2015.
 - Nascimbeni, F., Kamtsiou, V. (2014). Speed-up adoption of e-learning innovation in Europe: mission possible? Paper presented at the EDEN Research Workshop, Milton Keynes, October 2014.
 - Nascimbeni, F., Queiroz, V., Spina, E., Tori, R. (2014). The complexity of Open Education: the case of Brazil. *EDULEARN14 Proceedings* (pag. 5687-5693), 6th International Conference on Education and New Learning Technology (EDULEARN), Barcelona 7-9 July 2014.
 - García Aranda, J.R., Nascimbeni, F. (2014) Q4I project: working towards 21st century education, *INTED2014 Proceedings*, pp. 239-245.
 - Nascimbeni, F., Conole, G., McGreal, R. (2014). eMundus: Fostering international Higher Education collaboration through ICT and Open Education. Paper presented at the EFQUEL-LINQ Conference, Crete May 2014.
 - Nascimbeni, F., Kugemann, W. (2014). Open Education: achievements, challenges and a proposal for reflection. Paper presented at the EADTU Conference, 2014.
 - Nascimbeni, F. (2014). Grassroots micro-innovations as drivers for systemic change in ICT-supported learning: the VISIR experience. Paper presented at the ICDE SCOPE Conference, Lisbon March 2014.
 - Aceto, S., C. Dondi, F. Nascimbeni (2012). Creativity and innovation in Europe: from a shared vision to a common action plan. *Proceedings of the International Conference The future of education*. Pixel, Florence.
 - Nascimbeni, F. (2012). Why do learners cooperate? Hints from network sciences on motivation for collaborative learning. *EDEN 2012 Research Workshop proceedings*, EDEN, Budapest.
 - Aceto, S., Dondi, C., Nascimbeni, F., Proli, D. (2012) "Now's the time": building a new vision for ICT for learning in Europe. a contribution from the VISIR project, *EDULEARN12 Proceedings*, pp. 6466-6473.
 - Nascimbeni, F. (2011). Exploring Excellent Research Capacities in the Caribbean: the EUCARINET project. In Cunningham P. and Cunningham. M. (Eds) *eChallenges e-2011 Conference Proceedings*. IIMC International Information Management Corporation.
 - Nascimbeni, F. (2011). ICT as a catalyst to enhance equity in European higher education: which way forward? Paper presented at the EDEN 2011 Conference, Dublin June 2011.
 - Arenas, B., Nascimbeni, F. (2011). Increasing equity in higher education beyond rethoric: key results from the Equinet first report. Paper presented at the EUCEN 2011 Conference "Education as a right - LLL for all!", Granada May 2011.
 - Nascimbeni, F. (2011). The challenge of strengthening cooperation in higher education between Europe and South East Asia: the ACCESS project contribution, in ITB Infoservice, Schwepunktausgabe 01/11.
 - Del Rio, C. and Nascimbeni, F. (2010). The wonderful entropy of European networking on learning innovation: lessons learnt from an articulation attempt, in Alan Tait and András Szűcs (editors), *Media Inspirations for Learning What makes the impact*, 2010 EDEN Conference proceedings.
 - Nascimbeni, F. (2008). Europe-Latin America cooperation in ICT research: state of the art, opportunities, challenges. Paper presented at the eChallenges e-2008 Conference, October 2008, Stockholm, Sweden.
 - Nascimbeni, F. (2008). Hacia un nuevo concepto de eLearning en Europa: posibles implicaciones y posibilidades para América Latina. Paper presented at the *Informatica 2008 Conference*, February 2008, La Havana, Cuba.
 - Nascimbeni, F., Martins, R., Carvalho, R. (2008). Europe-Latin America cooperation in ICT research: state of the art and possibilities offered by the FP7, EATIS 2008, *Proceedings of the 2008 Euro American Conference on Telematics and Information Systems*, ACM New York.

Books and books chapters

- Nascimbeni, F., Alonso, J., Sanz, O. And Burgos, D. (2019). Read, watch, do: developing digital competence for university educators, In Burgos, D. et al. (Eds.), *Higher Education Learning Methodologies and Technologies Online*, Springer Nature Switzerland. DOI: https://doi.org/10.1007/978-3-030-31284-8_7
- Nascimbeni, F. and Burgos, D. (2019). EduHack, a new approach for university educators capacity building. In Parola, A. and Denicolai, L. (eds.) *Digital Education: ricerche, pratiche ed esperienze nei mondi mediali*. Aracne Editrice, pag 211-219.
- Nascimbeni, F. & Burgos, D. (2018) Nuevas alfabetizaciones digitales para docentes en sociedades abiertas y colaborativas. In Guerrero Romera, C. & López López, J.A. (2018) *Innovación, diversidad y TIC en la enseñanza superior*. Murcia: edit.um. ISBN: 978-84-09-05866-2.
- Burgos, D., Nascimbeni, F. and E. Spina (2018). The International Comparison and Trend Analysis of the Development of MOOCs in Higher Education, in Zheng, Q., Chen L. and D. Burgos, *The Development of MOOCs in China*, Singapore: Springer Nature. <https://doi.org/10.1007/978-981-10-6586-6>
- Nascimbeni, F. & Burgos, D. (Eds.) (2017). *Open Education: fundamentals and approaches. A learning journey opening up teaching in higher education*. Retrieved September, the 15th, 2018, from <https://www.researchgate.net>. Also available from <http://www.openmedproject.eu>. DOI: 10.13140/RG.2.2.35230.23369
- Inamorato dos Santos, A., Nascimbeni, F., Bacsich, P., Atenas, J., Aceto, S. Burgos, D., Punie, Y. (2017) *Policy Approaches to Open Education – Case Studies from 28 EU Member States (OpenEdu Policies)*. EUR 28776 EN, Publications Office of the European Union, Luxembourg, 2017, ISBN 978-92-79-73495-3, doi:10.2760/283135, JRC107713
- Nascimbeni, F. (2016). OER Strategy of the University of South Africa. In Wimpenny, K., Merry, S.K., Tombs, G. & Villar-Onrubia, D. (eds), *Opening Up Education in South Mediterranean Countries: A Compendium of Case Studies and Interviews with Experts about Open Educational Practices and Resources*, pp. 140-145. Roma: UNIMED. ISBN 978-1-84600-0.
- Nascimbeni, F. (2014). *Networking for development: a network analysis of a development programme between Europe and Latin America*. MENON, Brussels.
- Nascimbeni, F. (2011). *Networking for development: cornerstone for efficiency and impact of ICT for development projects*, in Steyn, J. And Johanson G., *ICTs and Sustainable Solutions for Global Development*, IDIA: International Development Informatics Association, South Africa.
- Nascimbeni, F. (contributor) in Camilleri, A.F. and Mühleck, K. (editors) (2010). *Evolving diversity: An overview of equitable access to HE in Europe*, MENON Network, Brussels.
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